

NAME:

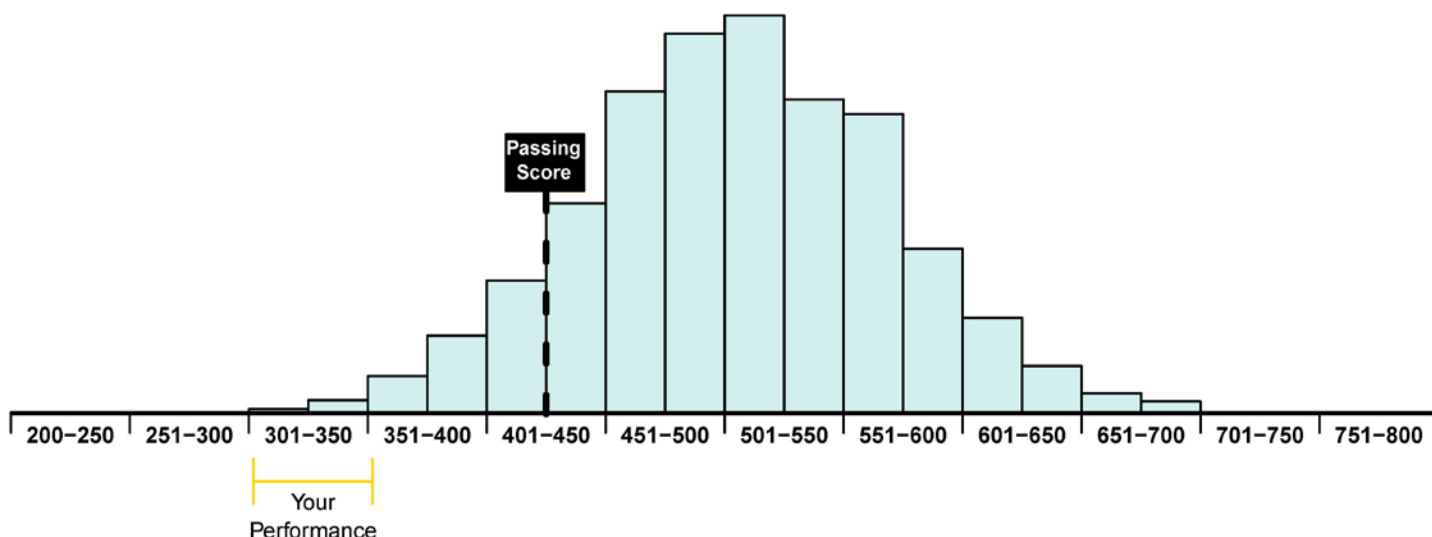
TEST DATE: Month Day, Year

Your Performance

Projected NAVLE Score: 302 - 352

Your Performance Compared to Other Examinees

The chart below represents the distribution of scores for a recent group of senior students enrolled in veterinary schools accredited by the Council on Education of the American Veterinary Medical Association who took the North American Veterinary Licensing Examination (NAVLE) for the first time under standard testing conditions. Reported scores range from 200 – 800.



The primary purpose of these self-assessments is to help candidates identify their strengths and weaknesses as they prepare to take the NAVLE. For this purpose, the ICVA recommends that the test(s) be taken under the standard timing conditions in one sitting, with optional brief breaks between blocks. Performance feedback data are more meaningful if the self-assessments are taken under conditions similar to those of the actual NAVLE.

The secondary purpose of these tests is to allow students, graduates, faculty, and others to learn about the content and format of the NAVLE. For this purpose, it does not matter how many minutes are spent per block or how many days are taken to complete the assessment. However, under these conditions, the performance feedback data may not be as useful.

Additionally a projected range is provided in which your NAVLE score is likely to occur. The prediction is most accurate when the self-assessment is taken under the standard timing condition in one sitting and is a prediction for that moment in time. Your projected score on the NAVLE is indicated by the yellow interval under the chart above. It's up to the individual taking the self-assessment to use the diagnostic feedback contained in this report to best prepare for and maximize success on the NAVLE. The minimum passing score on the NAVLE is **425**.

NAME:

TEST DATE: Month DD, YYYY






Your Relative Strengths and Weaknesses

The boxes below indicate your areas of relatively lower or higher performance in each content area compared to a recent group of senior students enrolled in veterinary schools accredited by the Council on Education of the American Veterinary Medical Association who took the examination for the first time under standard testing conditions (the comparison group). The percentage range of items from each content area on the NAVLE is also indicated below. This information can be used to identify areas of strength and weakness to guide future study.





Strengths and Weaknesses Relative to the Comparison Group: An orange box in the "Higher" column indicates that your performance in that area was higher than the average performance of the comparison group. An orange box in the "Average" column indicates that your performance in that area was average relative to the performance of the comparison group. An orange box in the "Lower" column indicates that your performance in that area was lower than the average performance of the comparison group.

This information is intended only for educational purposes. No decisions are based on information presented in this portion of the report. Descriptions of the topics covered in these content areas, as well as other topics covered on NAVLE, can be found in the information materials on the ICVA website (<https://www.icva.net>).

Performance by Species Relative to the Comparison Group

| | (% of Items Per Test) | Lower | Average | Higher |
|---------|-----------------------|---|---|--------|
| Canine | (24 – 28%) |  | | |
| Feline | (22 – 26%) |  | | |
| Equine | (13 – 17%) |  | | |
| Bovine | (11 – 15%) |  | | |
| Porcine | (3 – 7%) | |  | |

Performance by Competency Relative to the Comparison Group

| | (% of Items Per Test) | Lower | Average | Higher |
|--|-----------------------|---|---|--------|
| Clinical Practice | (68 – 72%) |  | | |
| Preventive Medicine and Animal Welfare | (13 – 17%) | |  | |
| Communication | (6 – 10%) | |  | |
| Professionalism, Practice Management, and Wellness | (5 – 9%) | |  | |